

ESEA Waiver - Preliminary District Profiles 2012

CDS CODE : 09-0170-888
 DISTRICT : AVALON BORO
 SCHOOL : DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Act Waiver

District Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	65	0.0	YES	63	90.4	78.1	MET GOAL
White	65	0.0	YES	63	90.4	78.1	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	65	0.0	YES	63	90.5	90	MET GOAL
White	65	0.0	YES	63	90.5	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Title I
Accountability
System

MET GOAL Met Performance Goal of 90%

YES* Met Progress Target (Confidence Interval applied)

YES Met Progress Target or Participation Rate

NO Missed Progress Target or Participation Rate

3/12/2013

ESEA Waiver - Preliminary District Profiles 2012

CDS CODE : 09-0710-888
 DISTRICT : CAPE MAY CITY
 SCHOOL : DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Act Waiver

District Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	65	0.0	YES	56	75.0	63.3	YES
White	41	0.0	YES	38	76.3	73.4	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	65	0.0	YES	56	89.2	74.3	YES
White	41	0.0	YES	38	86.8	82.3	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Title I
Accountability
System

MET GOAL Met Performance Goal of 90%

YES*

Met Progress Target (Confidence Interval applied)

YES

Met Progress Target or Participation Rate

NO

Missed Progress Target or Participation Rate

3/12/2013

ESEA Waiver - Preliminary District Profiles 2012

CDS CODE : 09-0720-888
 DISTRICT : CAPE MAY CO VOCATIONAL
 SCHOOL : DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Act Waiver

District Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	136	0.0	YES	134	100.0	90	MET GOAL
White	121	0.0	YES	120	100.0	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	32	100.1	90	MET GOAL

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	136	0.0	YES	134	95.5	90	MET GOAL
White	121	0.0	YES	120	96.6	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	32	96.9	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Title I
Accountability
System

MET GOAL Met Performance Goal of 90%

YES*

Met Progress Target (Confidence Interval applied)

YES

Met Progress Target or Participation Rate

NO

Missed Progress Target or Participation Rate

3/12/2013

ESEA Waiver - Preliminary District Profiles 2012

CDS CODE : 09-1080-888
 DISTRICT : DENNIS TWP
 SCHOOL : DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Act Waiver

District Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	422	0.0	YES	390	72.6	70.6	YES
White	388	0.0	YES	362	72.4	70.7	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	87	0.0	YES	77	49.4	51	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	107	0.0	YES	86	65.1	56	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	422	0.0	YES	390	82.9	82.6	YES
White	388	0.0	YES	362	82.9	83.2	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	87	0.0	YES	77	62.4	52.1	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	107	0.0	YES	86	76.8	67.9	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Title I
Accountability
System

MET GOAL Met Performance Goal of 90%

YES*

Met Progress Target (Confidence Interval applied)

YES

Met Progress Target or Participation Rate

NO

Missed Progress Target or Participation Rate

3/12/2013

ESEA Waiver - Preliminary District Profiles 2012

CDS CODE : 09-2820-888
 DISTRICT : LOWER CAPE MAY REGIONAL
 SCHOOL : DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Act Waiver

District Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	804	0.4	YES	740	72.5	-	-
White	696	0.4	YES	647	74.0	-	-
Black			-	35	54.3	-	-
Hispanic	56	0.0	YES	47	61.7	-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	228	1.3	YES	214	42.1	-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	351	0.3	YES	331	64.9	-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	804	0.5	YES	739	66.0	-	-
White	696	0.6	YES	646	68.7	-	-
Black			-	35	40.0	-	-
Hispanic	56	0.0	YES	47	44.6	-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	228	1.3	YES	214	26.6	-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	351	0.6	YES	330	56.4	-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Title I
Accountability
System

MET GOAL Met Performance Goal of 90%

YES*

Met Progress Target (Confidence Interval applied)

YES

Met Progress Target or Participation Rate

NO

Missed Progress Target or Participation Rate

3/12/2013

ESEA Waiver - Preliminary District Profiles 2012

CDS CODE : 09-2840-888
 DISTRICT : LOWER TWP
 SCHOOL : DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Act Waiver

District Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	933	0.3	YES	865	60.2	65	NO
White	817	0.2	YES	763	61.9	65.7	NO
Black	44	2.3	YES	38	42.1	57.4	YES*
Hispanic	57	0.0	YES	49	49.0	54.2	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	259	1.2	YES	239	47.7	52.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	531	0.2	YES	481	53.2	56.9	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	933	0.5	YES	864	79.7	76.9	YES
White	817	0.5	YES	762	80.1	78.5	YES
Black	44	2.3	YES	38	71.0	53.1	YES
Hispanic	57	0.0	YES	49	79.6	71.6	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	259	1.9	YES	238	73.9	67.4	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	531	0.4	YES	481	76.5	73.8	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Title I
Accountability
System

MET GOAL Met Performance Goal of 90%

YES*

Met Progress Target (Confidence Interval applied)

YES

Met Progress Target or Participation Rate

NO

Missed Progress Target or Participation Rate

3/12/2013

ESEA Waiver - Preliminary District Profiles 2012

CDS CODE : 09-3130-888
 DISTRICT : MIDDLE TWP
 SCHOOL : DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Act Waiver

District Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,412	0.3	YES	1,307	65.5	69.8	NO
White	996	0.2	YES	946	70.6	73.5	YES*
Black	289	0.3	YES	254	50.0	59.3	NO
Hispanic	86	1.2	YES	71	54.9	52.7	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	333	1.2	YES	306	43.1	46.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	540	0.4	YES	486	52.8	56.6	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,412	0.2	YES	1,307	76.2	79.1	NO
White	996	0.3	YES	945	80.4	83.5	NO
Black	289	0.0	YES	254	64.6	66.8	YES*
Hispanic	86	0.0	YES	72	66.7	63.1	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	333	0.6	YES	307	53.8	53.5	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	540	0.2	YES	487	65.3	69	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Title I
Accountability
System

MET GOAL Met Performance Goal of 90%

YES* Met Progress Target (Confidence Interval applied)

YES Met Progress Target or Participation Rate

NO Missed Progress Target or Participation Rate

3/12/2013

ESEA Waiver - Preliminary District Profiles 2012

CDS CODE : 09-3680-888
 DISTRICT : NORTH WILDWOOD CITY
 SCHOOL : DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Act Waiver

District Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	178	0.0	YES	165	71.5	77.3	YES*
White	149	0.0	YES	139	75.5	82	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	47	0.0	YES	41	36.6	42.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	79	0.0	YES	69	57.9	59.4	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	178	0.0	YES	165	81.2	88	NO
White	149	0.0	YES	139	84.2	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	47	0.0	YES	41	63.5	74.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	79	0.0	YES	69	72.5	78.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

MET GOAL Met Performance Goal of 90%

YES*

Met Progress Target (Confidence Interval applied)

YES

Met Progress Target or Participation Rate

NO

Missed Progress Target or Participation Rate

Title I
Accountability
System

3/12/2013

ESEA Waiver - Preliminary District Profiles 2012

CDS CODE : 09-3780-888
 DISTRICT : OCEAN CITY
 SCHOOL : DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Act Waiver

District Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	883	0.3	YES	739	80.4	82.7	YES*
White	748	0.4	YES	629	84.4	85.9	YES*
Black	47	0.0	YES	34	52.9	55.2	YES*
Hispanic	67	0.0	YES	58	53.4	62.1	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	182	0.0	YES	147	51.0	60.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	228	0.0	YES	189	61.9	61.5	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	883	0.2	YES	739	84.2	87.2	NO
White	748	0.3	YES	629	87.4	89.6	YES*
Black	47	0.0	YES	34	58.8	63.8	YES*
Hispanic	67	0.0	YES	58	67.3	74.1	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	182	0.5	YES	146	55.5	62.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	228	0.0	YES	189	69.8	70.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Title I
Accountability
System

MET GOAL Met Performance Goal of 90%

YES* Met Progress Target (Confidence Interval applied)

YES Met Progress Target or Participation Rate

NO Missed Progress Target or Participation Rate

3/12/2013

ESEA Waiver - Preliminary District Profiles 2012

CDS CODE : 09-4700-888
 DISTRICT : SEA ISLE CITY
 SCHOOL : DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Act Waiver

District Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

MET GOAL Met Performance Goal of 90%

YES*

Met Progress Target (Confidence Interval applied)

YES

Met Progress Target or Participation Rate

NO

Missed Progress Target or Participation Rate

Title I
Accountability
System

3/12/2013

ESEA Waiver - Preliminary District Profiles 2012

CDS CODE : 09-5060-888
 DISTRICT : STONE HARBOR BORO
 SCHOOL : DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Act Waiver

District Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

MET GOAL Met Performance Goal of 90%

YES*

Met Progress Target (Confidence Interval applied)

YES

Met Progress Target or Participation Rate

NO

Missed Progress Target or Participation Rate

Title I
Accountability
System

3/12/2013

ESEA Waiver - Preliminary District Profiles 2012

CDS CODE : 09-5340-888
 DISTRICT : UPPER TWP
 SCHOOL : DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Act Waiver

District Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	943	0.6	YES	890	75.3	76.9	YES*
White	875	0.5	YES	830	75.8	78.2	YES*
Black			-			-	-
Hispanic			-	35	68.6	54.2	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	142	1.4	YES	132	45.4	51.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	131	2.3	YES	123	52.8	61.1	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	943	0.4	YES	891	84.1	85.4	YES*
White	875	0.3	YES	831	84.4	86.1	YES*
Black			-			-	-
Hispanic			-	35	85.7	79.9	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	142	0.7	YES	133	59.4	65.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	131	0.8	YES	124	66.1	68.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Title I
Accountability
System

MET GOAL Met Performance Goal of 90%

YES*

Met Progress Target (Confidence Interval applied)

YES

Met Progress Target or Participation Rate

NO

Missed Progress Target or Participation Rate

3/12/2013

ESEA Waiver - Preliminary District Profiles 2012

CDS CODE : 09-5610-888
DISTRICT : WEST CAPE MAY BORO
SCHOOL : DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Act Waiver

District Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

MET GOAL Met Performance Goal of 90%

YES*

Met Progress Target (Confidence Interval applied)

YES

Met Progress Target or Participation Rate

NO

Missed Progress Target or Participation Rate

Title I
Accountability
System

3/12/2013

ESEA Waiver - Preliminary District Profiles 2012

CDS CODE : 09-5790-888
 DISTRICT : WILDWOOD CITY
 SCHOOL : DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Act Waiver

District Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	407	0.2	YES	341	44.0	50.4	NO
White	128	0.0	YES	106	60.4	69	YES*
Black	72	0.0	YES	64	32.8	43.1	YES*
Hispanic	205	0.5	YES	169	37.3	45.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	125	0.8	YES	109	22.0	25.6	YES*
Limited English Proficiency	52	0.0	YES	35	11.4	17.3	YES*
Economically Disadvantaged	323	0.3	YES	280	39.3	45.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	407	0.2	YES	341	59.5	58.4	YES
White	128	0.0	YES	106	68.9	69	YES*
Black	72	0.0	YES	64	62.5	54.2	YES
Hispanic	205	0.5	YES	169	52.1	55.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	125	0.8	YES	109	32.1	33.2	YES*
Limited English Proficiency	52	0.0	YES	35	28.6	26.7	YES
Economically Disadvantaged	323	0.3	YES	280	56.4	55.1	YES

Only Includes full year students for performance (Time In School < Year students are removed)

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Title I
Accountability
System

MET GOAL Met Performance Goal of 90%

YES*

Met Progress Target (Confidence Interval applied)

YES

Met Progress Target or Participation Rate

NO

Missed Progress Target or Participation Rate

3/12/2013

ESEA Waiver - Preliminary District Profiles 2012

CDS CODE : 09-5800-888
 DISTRICT : WILDWOOD CREST BORO
 SCHOOL : DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Act Waiver

District Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	162	0.6	YES	145	83.4	86.3	YES*
White	134	0.7	YES	122	88.6	88.6	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	30	53.3	64.5	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	50	2.0	YES	40	67.5	71.6	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	162	0.0	YES	146	83.6	89.8	NO
White	134	0.0	YES	123	84.6	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	30	60.0	70.5	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	50	0.0	YES	41	68.3	78.2	YES*

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Title I
Accountability
System

MET GOAL Met Performance Goal of 90%

YES*

Met Progress Target (Confidence Interval applied)

YES

Met Progress Target or Participation Rate

NO

Missed Progress Target or Participation Rate

3/12/2013

ESEA Waiver - Preliminary District Profiles 2012

CDS CODE : 09-5840-888
 DISTRICT : WOODBINE BORO
 SCHOOL : DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Act Waiver

District Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	125	0.0	YES	106	40.6	48.3	YES*
White			-			-	-
Black	50	0.0	YES	42	40.5	38.2	YES
Hispanic	47	0.0	YES	44	36.4	54.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	32	12.5	25.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	0.0	YES	81	34.5	48.9	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	125	0.0	YES	106	65.1	61.6	YES
White			-			-	-
Black	50	0.0	YES	42	66.6	58.2	YES
Hispanic	47	0.0	YES	44	63.6	65.2	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	32	50.0	36.9	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	0.0	YES	81	60.5	59.5	YES

Only Includes full year students for performance (Time In School < Year students are removed)

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Title I
Accountability
System

MET GOAL Met Performance Goal of 90%

YES*

Met Progress Target (Confidence Interval applied)

YES

Met Progress Target or Participation Rate

NO

Missed Progress Target or Participation Rate

3/12/2013

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3/12/2013